

Daven Primary School



New Street
Congleton
Cheshire
CW12 3AH

Policy for Anti-Bullying



Daven Primary School

Anti Bullying Policy

Statement of Intent

Daven Primary School is committed to providing a caring, friendly and safe environment for all of our children so that they can learn in a relaxed and secure atmosphere. Bullying of any kind is unacceptable at our school. If bullying does occur, all pupils should be able to tell and know that incidents will be dealt with promptly and effectively. We are a *TELLING* school. This means that *anyone* who knows that bullying is happening is expected to tell the staff. Parents are urged to encourage their children to tell staff members in school when bullying has occurred to allow for immediate support, investigation and remediation.

What Is Bullying?

Bullying is the use of aggression with the intention of hurting another person. It is repeated deliberately hurtful behaviour. Bullying results in pain and distress to the victim.

Bullying can be:

- Emotional - being unfriendly, excluding, tormenting (e.g. hiding books, threatening gestures)
- Physical - pushing, kicking, hitting, punching or any use of violence
- Racist/racial taunts, graffiti, gestures
- Sexual - unwanted physical contact or sexually abusive comments
- Verbal - name-calling, sarcasm, spreading rumours, teasing
- Cyber - All areas of internet ,such as email & internet chat room misuse
- Mobile threats by text messaging & call
- Misuse of associated technology , i.e. camera & video facilities

Why is it Important to Respond to Bullying?

Bullying hurts. No one deserves to be a victim of bullying. Everybody has the right to be treated with respect. Pupils who are bullying need to learn different ways of behaving.

We have a responsibility to respond promptly and effectively to issues of bullying.

This policy should be read in conjunction with the school's Behaviour policy.

Objectives of this Policy

- All governors, teaching and support staff, children and parents/carers should have an understanding of what bullying is.
- All governors and teaching and support staff should know what the school policy on bullying is and follow it when bullying is reported
- All children and parents/carers should know what the school policy is on bullying, and what they should do if bullying arises.
- As a school we take bullying seriously. Pupils and parents/carers should be assured that they will be supported when bullying is reported.
- Bullying will not be tolerated.

Signs and Symptoms

A child may indicate by signs or behaviour that he or she is being bullied. Adults should be aware of these possible signs and that they should investigate if a child:

- is frightened of walking to or from school
- doesn't want to go on the school / public bus
- begs to be driven to school
- changes their usual routine
- is unwilling to go to school (school phobic)
- begins to truant
- becomes withdrawn, anxious, or lacking in confidence
- starts stammering
- attempts or threatens suicide or runs away
- cries themselves to sleep at night or has nightmares
- feels ill in the morning
- begins to do poorly in school work
- comes home with clothes torn or books damaged
- has possessions which are damaged or "go missing"
- asks for money or starts stealing money (to pay bully)
- has dinner or other monies continually "lost"
- has unexplained cuts or bruises
- comes home starving (money / lunch has been stolen)
- becomes aggressive, disruptive or unreasonable
- is bullying other children or siblings
- stops eating
- is frightened to say what's wrong
- gives improbable excuses for any of the above
- is afraid to use the internet or mobile phones
- is nervous & jumpy when a cyber message is received

These signs and behaviours could indicate other problems, but bullying should be considered a possibility and should be investigated.

Procedures

1. Incident is reported to a member of staff.
2. Member of staff (if not child's class teacher) to bring incident to the attention of the child's class teacher.
3. Class teacher to investigate incident by speaking to the children involved. They will write up the conversation on CPOMs.
4. If the allegation is found to be bullying, the class teacher will report the incident to the Deputy Head teacher, who will further record the incident on CPOMs as a bullying incident and this will be shared with the Headteacher. If it is found to be a behaviour incident other than bullying, it is dealt with according to the Behaviour Policy.
5. The Deputy Headteacher and Headteacher will investigate the incident, including holding discussions with pupils. Parents/carers will be informed and will be asked to come in to a meeting to discuss the problem.
6. The Headteacher, together with the Deputy Headteacher, will put a strategy in place and monitor it with the class teacher (over a 4 week period initially). With this in place the bullying behaviour and/or any threats of further bullying should stop.
7. Provision will be put in place to help the bully (bullies) change their behaviour.

Outcomes

- 1) The bully (bullies) may be asked to genuinely apologise. Other consequences may follow.
- 2) If possible, the pupils will be reconciled.
- 3) After the incident / incidents have been investigated and dealt with, each case will be monitored to ensure repeated bullying does not take place.
- 4) The school will provide a safe haven for the victim during school hours if requested.
- 5) The school will work with the victim to raise self-esteem.
- 6) The school will work with the bully (bullies) to change his/her/their behaviour.
- 7) If the bullying continues the bully (bullies) will be dealt with by the Headteacher and, in serious cases, fixed term or even permanent exclusion will be considered.

Prevention

We will use various methods for helping children to prevent bullying. As and when appropriate, these may include:

- writing a set of school rules
- signing a behaviour contract
- writing stories or poems or drawing pictures about bullying
- reading stories about bullying or having them read to a class or assembly
- making up role-plays
- having discussions about bullying and why it matters
- Understanding and celebrating diversity
- Developing an understanding of global citizenship especially through out academy afternoons and whole school focus each year.
- Understanding the power of language particularly relating to the verbal abuse of anyone.

- Developing an understanding of their rights, the rights of others, and their responsibilities to each other.
- Recognising and challenging prejudicial attitudes and behaviour
- Developing emotionally and intellectually.

The school acknowledges that the development of understanding regarding diversity is progressive and will work with Governors, staff, parents and the LA in order to develop understanding and enhance the school's ability to work with children.

The personal and educational progress of the children will be monitored in relation to equality.

In the interests of all the children the school will encourage positive appreciation of diversity within the parent community and take a robust stance against discrimination and abusive behaviour.

In working on the above we will take note and use the DFE 'Preventing and Tackling Bullying' booklet (2012). This booklet can be found in every classroom and attached to this policy.

As a school community we will NOT tolerate harassment of any kind.

We used Kidscape's policy as a basis of reviewing our current policy alongside advice from the DFE and Cheshire East LA.