

Year 6 Curriculum Plan 2016-17

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	<b>Were the Vikings always victorious and vicious?</b>  The Viking and Anglo-Saxon struggle for the kingdom of England including: Viking raids, Edward the confessor  LCC p 146			<b>Who were the Mayans and what have learnt from them ?</b>  A non-European society that provides contrast with British history  LCC p 152		
Geography	<b>Will you ever see the water you drink again?</b>  Understand the water cycle and recognise features of mountain environments  LCC p 143 + own for mountains			<b>I'm a Year 6 pupil, can you get me out of here?</b>  use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.  LCC p 140		
Science	<b>Living Things</b>  Classification of living things from micro-organisms to mammals.	<b>Animals including Humans</b>  The circulatory system and the effect of a healthy lifestyle.	<b>Electricity</b>  Designing and building circuits; using circuit symbols; creating investigations linked to voltage.	<b>Light</b>  Understanding that light travels in straight lines and how we use light to see.	<b>Evolution and Inheritance</b>  Adaptation, fossils and how we inherit characteristics from our parents.	
Art	<b>Picasso</b>  Guernica	<b>Line drawing and perspective</b>	<b>Mixed media</b>	<b>Mayan Art</b>	<b>Textile Art</b>	<b>Hokusai</b>
DT	<b>Food Technology</b>  Casserole / cobbler		<b>Mechanisms</b>  Moving toys – cams, pulleys, gears etc..		<b>Structures</b>  Mayan temples	
Computing	<b>We are APP designers</b>  Design and launch an APP about Congleton	<b>We are coders</b>  Design, make and debug computer games using Hopscotch and Scratch		<b>Spreadsheets</b>  Modelling using spreadsheets Budgeting		<b>We are film makers</b>  Combine photographs, film, text and sounds to create a film
RE	<b>What do Christians</b>	<b>What do different</b>	<b>What makes a good</b>	<b>How and why do</b>	<b>Which teachings of</b>	<b>Open ended enquiry</b>

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	<p><b>believe about the Kingdom of God?</b>          *What do Christians believe about life after death?</p>	<p><b>people believe about God?</b>          *Why do Christians believe God can be Father, Son and Holy Spirit?          How does Christianity help people find peace with God?</p>	<p><b>leader worth following? Eg Muhammad (pbuh); Guru Nanak; Jesus.</b>          *How do people with a non-religious world view decide what makes a good life? How does a religious belief help people when life gets hard? Eg Christianity</p>	<p><b>Hindus show respect for living things?</b>          *Is the idea of one God important in Hinduism?          *Why do Hindus make pilgrimages? What symbols are important to Hindus?</p>	<p><b>Muhammad (pbuh) do Muslims try to follow?</b>          *What do Muslims believe about the origins and authority of the Qur'an? *Why are there so many prophets in Islam?</p>	<p>If God made the world, why isn't it perfect? Are science and religion in conflict? Does worship make you happy? What can stories and images of the Buddha tell us about Buddhist beliefs?</p>
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