

Year 3 Curriculum Plan 2016-17

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	Who first lived in Britain? Stone Age to the Iron Age, including: - Hunter gatherers; Early farming; Bronze Age, and Iron Age LCC p 80		Ancient Greece A study of Greek life and achievements and their influence on the western world LCC p 77		Why is Congleton known as ‘Bear Town’? (and other key moments)	
Geography	What makes the Earth angry? pupils to be taught physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle LCC p 71		Has Greece always been in the news? understand geographical similarities and differences through the study of human and physical geography of a region or area in a European country; LCC p 77		Why do so many people choose to go to the Mediterranean for their holidays? understand geographical similarities and differences through the study of human and physical geography of a region or area of the United Kingdom and a region or area in a European country LCC p 74	
Science	Rocks and soil Compare and group together different kinds of rocks on the basis of their appearance and properties. Describe how fossils are formed. Recognise that soils are made from rocks and organic matter.	Magnets Compare how things move on different surfaces. Notice that some forces need contact between two objects, but magnetic forces can act at a distance. Observe how magnets attract or repel each other and attract some materials and not others. Compare and group together a variety of materials on the basis of whether they are	Light Recognise that they need light in order to see things and that dark is the absence of light. Notice that light is reflected from surfaces. Recognise that shadows are formed when the light from a light source is blocked by an opaque object. Find patterns in the way that the size of shadows change.		Animals Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. Identify that humans and some other animals have skeletons and muscles for support, protection and movement.	Plants Identify the functions of different parts of flowering plants. Explore the requirements of plants for life and growth. Investigate the way in which water is transported within plants. Explore the part that flowers play in the life cycle of flowering plants.

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		attracted to a magnet, and identify some magnetic materials. Describe magnets as having two poles. Predict whether two magnets will attract or repel each other, depending on which poles are facing.				
Art	Sketching and effects Linked to rocks and soil		Colour mixing	Sculpture Greek vases	Romero Britto	Textiles T-Shirts for holidays
DT	Structures What does a settler need? What would a shelter need to be like?		Electrical To make a product that uses electrical components		Food Technology Seasonality (Farm to Fork)	
Computing	We are programmers	We are bug fixers	We are communicators	We are network engineers	We are presenters	We are opinion pollsters.
RE	Why is it important to some Christians to mark their faith journey with believer's baptism?	Christmas How do the different nativity stories show the importance of Jesus for Christians? Why do Christians give titles to Jesus at Christmas time?	Judaism Why are the 10 commandments important to Jews? What can we find about Judaism by exploring a synagogue? What is the purpose of a sacred space and why is it important to a believer?	The life of Jesus What are the important events that shaped Jesus life? Why do Christians call Jesus 'Saviour' & how does it link with the Easter story? What is good about Good Friday?	Sacred Texts What do different sacred texts teach people? How do they influence people? Why do they matter? How do Christians live their lives as disciples?	Islam What is God like for Christians? What do Muslims believe about God? Why are the 99 names important? What do Muslims learn about God and the natural world? How is a child welcomed into a Muslim community?